



**TGW -
Since 1995!**

TEACHING GUITAR WORKSHOPS

Why Should I Attend a Teaching Guitar Workshop (TGW)?

- This professional development opportunity is for all music educators – 40 Clock Hours are included!
- Receive over \$500 in free method books and accessories.
- Guitar and Ukulele are both used in a TGW with the focus on starting a guitar class and/or developing a guitar program.
- Optional upgrade to earn 3 Graduate Credits from VanderCook College of Music
- It's a great opportunity to realize what your beginning students (on any instrument) experience.

What Will I Learn?

- Posture and hand positions
- Chord strumming w/ singing in various styles and keys
- Beginning classical, finger-style, and pick-style right hand techniques
- Improvisation w/ movable pentatonic scales
- Note reading in 1st position
- Basic theory including barre chords and power chords
- Basic guitar maintenance
- Classroom management and so much more!

Start or Enhance a Classroom Guitar Program in Your School!

Highland, Utah – June 11-15, 2018
 Indianapolis, Indiana – June 18-22, 2018
 Lexington, Kentucky – June 18-22, 2018
 Atlanta, Georgia – June 25-29, 2018
 Lynnfield, Massachusetts – June 25-29, 2018
 St. Louis, Missouri – June 25-29, 2018
 Wichita, Kansas – June 25-29, 2018
 Woodinville, Washington – July 9-13, 2018
 Waterloo, New York – July 9-13, 2018
 Waukesha, Wisconsin – July 16-20, 2018
 Nazareth, Pennsylvania – July 16-20, 2018
 Oceanside, California – July 16-20, 2018
 Omaha, Nebraska – July 16-20, 2018
 Chicago, Illinois – July 23-27, 2018
 Reston, Virginia – July 23-27, 2018

Enroll by March 31 to save \$50!

Use promo code SAVE50 at checkout

Register online at www.guitaredunet.org

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National Association
for Music Education



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Teaching Guitar is Professionally Rewarding



"It's been a shot in the arm for me to be able to...get even more kids involved....I think it has made me a better teacher, as well."
Eric Larson - Fairmont JHS



"With guitar, I get a much broader scope of the student body...I am teaching a subject that the students feel is current and relevant to their life."
Traci Bolton - Lafayette HS